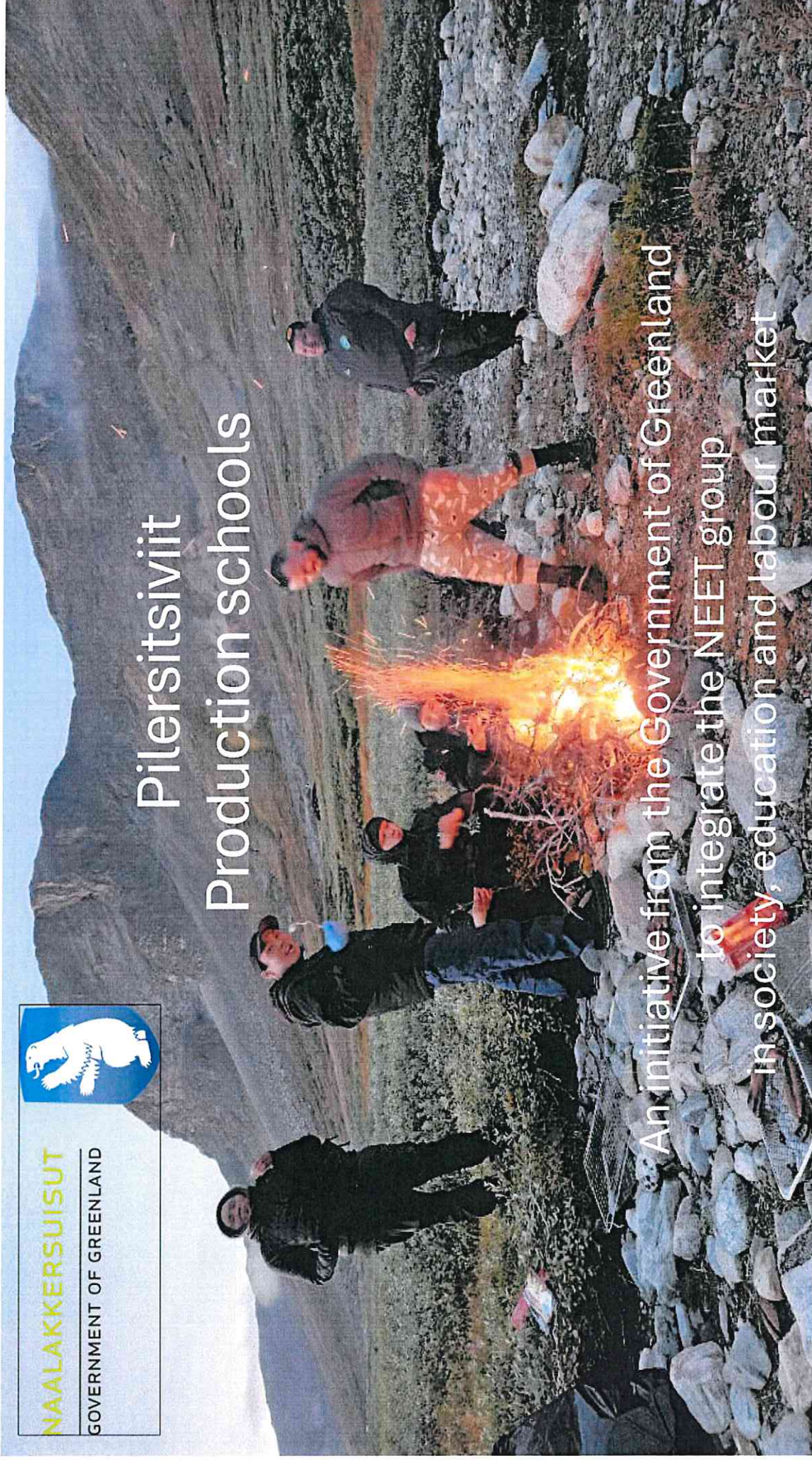




Pilersitsiviit Production schools

An initiative from the Government of Greenland
to integrate the NEET group
in society, education and labour market



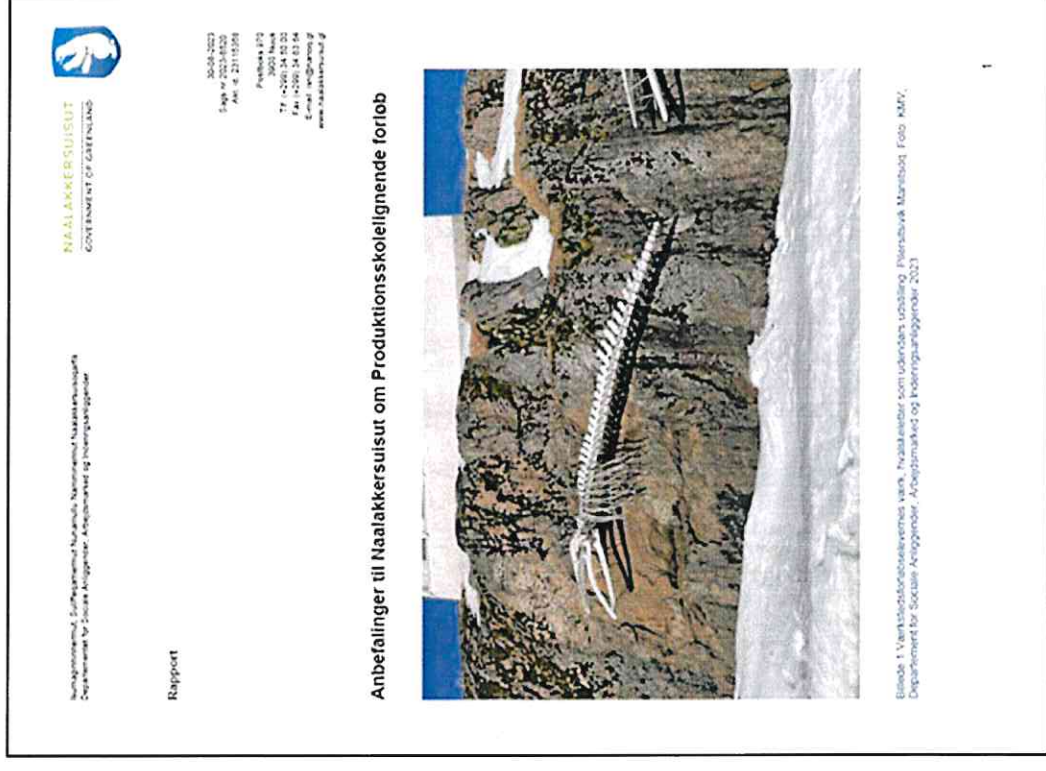
Background to the development of Pilersitsiviit programs under Majoriaq, job & career centers.

The Greenlandic Government for the period of 2021-2025 had following political goals:

- Focus on the NEETS group. Young people (aged 16-25), Not in Education, Employment, or Training.
- That there should be initiatives to motivate these young people, either to start on education or become an active part of the labour market.
- One of the initiatives should be to establish training schools.

2022-2023 a group of 15 stakeholders from different parts of the society worked. Analysing and making a report of recommendations to the Minister of Labour market. The report was approved, in the autumn, and the national implementation process started in 2024.

2023: Statistic's
NEET's group around 1.400
persons
Inhabitants in Greenland 56.700



The recommendations in the report 2023

- Development of the workshops under Majoriaq, can take place on the basis of current legislation with minor corrections. If possible the municipalities is recommended to choose a town, where there already exists a workshop training center.
- The development should be based on local resources, and be called Pilersitsivik/Pilersitsiviit
- The term Validation, should be introduced. To validate the learning in the workshops
- Development and production of visual validation sheets.
- Subject teachers and leaders of Pilersitsiviit, should attend didactic courses.
- Pilersitsiviit should have a close cooperation with local vocational educations
- Validation of the learning in Pilersitsiviit should make it possible to merit the learning, when applying to start a vocational education
- That Pilersitsiviit should be a pilot project the first year, period, and that there should be an evaluation after 2025

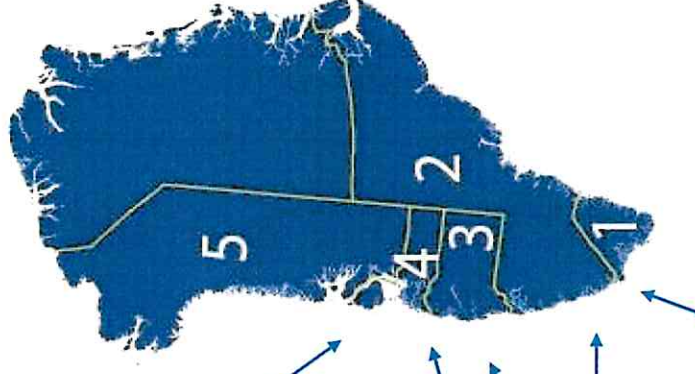
Implemented in 2025

- Pilersitsiviit implemented in 5 places. 3 places had already an existing workshop center.
- Validation sheets, and validation has become a part of the proces in learning at the workshops
- Close cooperation with vocational education, established in 1 Pilersitsivik. Paamiut has cooperation with the maritime education center.
- Didactic courses for employees in Pilersitsiviit
 - PBL (Project Based Learning)
 - Voksendidaktik
- Merit has become a possibility.
- 2026 Evaluation of the implementation year is ongoing now.

Cooperation between the Ministry of Labour and the 5 municipalities, during the implementation of the goals with Pilersitsiviit.



- 1 Kommune Kujalleq
- 2 Kommuneqarfik Sermersooq
- 3 Qeqqata Kommunia
- 4 Kommune Qeqertalik
- 5 Avannaata Kommunia



5. Pilersitsivik in Ilulissat

Dialogues about:

- Choosing towns to place a Pilersitsivik.
- Recruitment of human resources
- Recruitment of participants for Didactic courses
- Official agreements between the Government of Greenland and the municipalities regarding the operation of Pilersitsiviit.
- Further communication in 2025-2026 with Pilersitsiviit, during the evaluation, and The new agreement regarding operation of Pilersitsiviit in municipalities for 2026

Finance:

Government of Greenland finance act 2025
 Allocated 10 million dkk for distribution in municipalities to use for local operation of Pilersitsivik
 Allocated 1.2 million dkk for innovation projects as evolving the didactic area, and communication projects

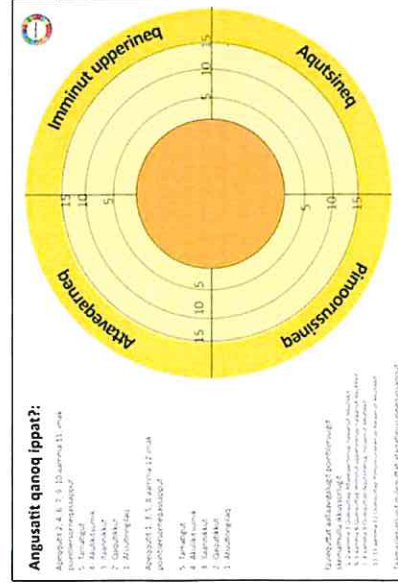
1. Pilersitsivik in Narsaq

2. Pilersitsivik in Paamiut

4. Pilersitsivik in Aasiaat

3. Pilersitsivik in Sisimiut

Motivate young people aged 16-25 in NEET group, to be socially responsible citizens, through workshop based training, and motivate them to pursue education or enter labour market



Validation sheets and other materials to use in Project teaching, was inspired by the PBL materials. The subject teachers has implemented the use of them.



Strengts and Challenges in the development of Pilersitsiviit

Strengts

- Employees in Pilersitsiviit, has a deep knowledge of the local area. (Demography, culture, nature, and history). This knowledge supports employees in their professional work with training young people.
- Pilersitsiviit in smaller places has long-standing and loyal employees, who are dedicated for NEET's.
- Professional isolation in small places, makes it necessary to be able to be flexible and creative to make new solutions.
- Network of employees in Pilersitsiviit throughout the country strengthened through the implementation process. Online network meetings initiated by the employees.
- The local nature used actively, as a learning and healing place, in teaching NEET's group.
- Pilersitsiviit employees, are good to navigate in between the individualising education system, and the cultural inherit of collectivistic approach amongst greenlanders. This is a force in training young greenlanders.

Challenges

- Many in NEET's group, has a heavy background, and is struggling with low self-esteem and low self-confidence, as some of them come from dysfunctional family backgrounds.
- A growing group of young people with undiagnosed neurodiversity (ADHD and Autism) and other psychological challenges for ex. Anxiety, social fobia, trauma.
- 2 places with a larger demographilic background, and a growing business community, has challenges in recruiting professionals to work in Pilersitsiviit.
- Implementation of national project, as a distance leading project. (Expensive travel costs, few local meetings.
 - The implementation process of Pilersitsiviit has varied across the five towns, reflecting differences in the municipalities organizational capacity, local governance structures, and institutional priorities
- Distance between towns in municipalities. Pilersitsiviit can recruit students from other town, in the municipality. But homesickness, to the hometown, has been one of the reasons to stop from Pilersitsivik.



The youth hostel that the students in Narsaq built together with their teacher in carpentry workshops



All subject teachers in 5 Pilersitsiviit, has informed about their experiences, about how healthy it is for the young people to learn life skills on how to be in the nature, and how to catch fish or hunt animals like reindeer, or seals. Nature helps the young people to give them self-esteem and self-efficacy, and also how to work together as groups.



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Students own productions with help from subject teacher in fishing and hunting. And pictures of the learned subjects. They have been trained how to use rifles safely, when hunting seals or reindeers. Pilersitsivik Paamiut. Paamiut has an official cooperation with the maritime education center. Therefore the students in Pilersitsivik has possibilities to get maritime certificate courses in Hygiejne, Sea safety, and Firs Aid.



In Pilersitsiviit, nature is part of learning life Skills.

Nature calms down, and make it possible for Individuals to listen to themselves, and receive Learning from others.

